

# **WJEC (Wales) Chemistry A-level**

# SP 4.8d - Planning a Series of Tests to Identify Organic Compounds

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# SP 4.8d - Planning a Series of Tests to Identify Organic Compounds

## Aim

Plan and carry out a sequence of tests to identify organic compounds from a given list.

# **Apparatus and Chemicals**

- Deionised water
- Access to disposable gloves (or suitable long-term use gloves such as nitriles)
- Test tubes with stoppers
- Boiling tubes
- Small beakers
- Test tube racks
- Red and blue litmus or similar indicator papers
- 2.0 mol dm<sup>-3</sup> NaOH solution
- 1.0 mol dm<sup>-3</sup> H<sub>2</sub>SO<sub>4</sub> solution
- NaHCO<sub>3</sub>
- 2,4-DNPH
- Materials for preparing Tollens' reagent
- Materials for preparing the reagent for the iodoform test
- NaNO<sub>2</sub>

# **Safety Considerations**

- ★ 2.0 mol dm<sup>-3</sup> NaOH solution irritant
- ★ 1.0 mol dm<sup>-3</sup>  $H_2SO_4$  solution irritant
- ★ 0.1 mol dm<sup>-3</sup>NH<sub>3</sub> solution flammable, toxic
- ★ 0.1 mol dm<sup>-3</sup> AgNO<sub>3</sub> solution irritant
- ★ NaNO<sub>2</sub> harmful
- ★ 2,4-DNPH oxidising, toxic, dangerous to the environment
- ★ CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>NH<sub>2</sub> flammable, harmful
- ★  $C_6H_5$ CHO flammable, harmful
- ★  $C_6H_5COOH$  corrosive, irritant
- ★  $CH_3COCH_2CH_3$  flammable, irritant
- ★  $C_6H_5COC_6H_5$  irritant
- ★  $C_6H_5COOC_2H_5$  irritant
- ★  $CH_3CONH_2$  carcinogenic
- ★  $C_6H_5CN$  harmful, irritant







# Planning

- 1. Complete a written method detailing how you will identify these chemicals in the fewest possible steps. This method should include a diagram showing the sequence of tests and the outcomes for each sequence.
- 2. Complete a full risk assessment for this investigation.

## **General Method**

- 1. You are provided with a sample of **6 unknown organic chemicals**. These chemicals may be any six from the following eight chemicals:
  - 1-aminobutane (CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>NH<sub>2</sub>)-
  - Benzenecarbaldehyde (C<sub>6</sub>H<sub>5</sub>CHO)-
  - Benzenecarboxylic acid (C<sub>6</sub>H<sub>5</sub>COOH)
  - Diphenylmethanone ( $C_6H_5COC_6H_5$ )
  - Butanone ( $CH_3COCH_2CH_3$ )
  - Ethanamide  $(CH_3CONH_2)$
  - Ethylbenzenecarboxylate (C<sub>6</sub>H<sub>5</sub>COOC<sub>2</sub>H<sub>5</sub>)
  - Benzenecarbonitrile ( $C_6H_5CN$ )
- 2. You are also provided with the **apparatus** and **chemicals** listed on the previous page.

## Method

- <u>Test for Aldehydes and Ketones</u> Add 2,4-DNPH (Brady's reagent) to the 6 unknown chemicals. If a bright orange precipitate forms then it is a positive result (reacts with the C=O of an aldehyde or ketone).
- 2) Test for Aldehydes

To identify if any of the previous positive results are an aldehyde (**benzenecarbaldehyde**), add **Tollens' reagent**. Tollens' reagent is a solution of silver nitrate ( $AgNO_3$ ) and ammonia ( $NH_3$ ). A **silver mirror** will form in a positive result.





### 3) Test for Methyl Ketones

The samples that were positive for 2,4-DNPH but negative for aldehyde will be tested for a methyl ketone which has the formula  $R-CO-CH_3$  (butanone).

Warm the sample with **iodine** and **sodium hydroxide**. A positive result is indicated by a **yellow precipitate** and an **antiseptic smell** (triiodomethane, iodoform). A negative result will be a ketone that is not a methyl ketone (**diphenylmethanone**).

## 4) <u>Test for Acids</u>

When **blue litmus** paper is exposed to an acid, it will turn **red**. Test all the samples that gave negative results in Test 1 with blue litmus paper. A positive result will indicate an acid (**benzenecarboxylic acid**).

## 5) Test for Carboxylic Acids

When a **carbonate** is added to a carboxylic acid, **effervescence** occurs due to the production of  $CO_2$ . Use this to confirm the results of Test 4 by adding NaHCO<sub>3</sub> to the sample which turned blue litmus paper red. If a positive result occurs (effervescence) then Test 4 is correct.

### 6) Test for Bases

**Red litmus** paper will turn **blue** when exposed to a base. Test all the unknown samples remaining with red litmus paper. A positive result will be basic like an amine (**1-aminobutane**).

### 7) Test for Amides

Carry out **alkaline hydrolysis**. Heat the samples gently with sodium hydroxide. If the sample is an amide, it will produce **ammonia gas**. Test the vapour produced using damp **red litmus** paper. If ammonia is present, the litmus paper will turn blue - identifying the sample as an amide (**ethanamide**).

### 8) <u>Test for Esters</u>

Use **alkaline hydrolysis**. Heat the samples with sodium hydroxide. If the sample is an ester, it will produce a **sodium carboxylate salt**. Add dilute sulfuric acid to produce a carboxylic acid. Test this with blue litmus paper - the acid will cause it to turn red. This result will confirm that the original sample was an ester **(ethylbenzenecarboxylate)**. If it does not have this positive result the final sample is **benzenecarbonitrile**. You can also confirm if a carboxylic acid is present by using the same method as Test 5.

All of the 6 samples should now be identified.

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